**2017/2018 ACADEMIC YEAR ERDEM BAYAZIT ANATOLIAN HIGH SCHOOL PEER BULLYING PREVENTION STUDY PLAN**

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| **MONTHS** | **WORK / THEME** | **RESPONSIBLE UNIT** | **EXPLANATION** |
| **SEPTEMBER** | **-Introduction to peer bullying prevention program** | **SCHOOL ADMINISTRATION AND GUIDANCE SERVICE** | **Every year, teachers, especially newly appointed to our school,are informed about the Peer Bullying Prevention Program carried out at the school .The continuity of the study is ensured by this way.** |
| **-Bullying Prevention Program activities are placed by the guidance service to the school's annual plan .** | **SCHOOL GUIDAINCE TEACHER** |  |
| **OCTOBER** | **-Meeting of Psychological Counseling Services Executive Committee****- Identifying which theme is dealed by which group .** | **SCHOOL MANAGER AND****PCS EXECUTIVE COMMISSION MEMBERS** | **With the participation of the chairmen of the department , themes are shared among the groups of teachers in the school.** |
| **- Informing students and parents about Peer bullying** | **SCHOOL GUIDANCE TEACHER** | **The** **informative activities for** **9th** **grade parents and students are completed within the first two weeks of October.** |
| **"WHO AM I?** **A school-wide study in a holistic approach is conducted by the responsible group** | **RELATED THEME TEACHERS** | **The related group of teachers applies different studies in order to enable students to recognize themselves throughout the school.** |
|  **the study report is given to the school administration** | **GROUP LEADER** |  |
| **NOVEMBER** | **WHAT'S YOUR DIFFERENCE ?** **School-wide study in a holistic approach are applied by the responsible department of the theme** **(** **Respect for Diversity)** | **RELATED THEME TEACHERS** | **The related group of teachers, throughout the school;** **plans and implements activities that will enable people to understand that they have different characteristics and different characteristics make the person unique and special.** |
|  **the study report is given to the school administration** | **GROUP LEADER** |  |
| **DECEMBER** | **"I CAN SUCCESS YOU CAN SUCCESS’’ The theme is worked in the school** | **RELATED THEME TEACHERS** | **The related group** **plans and implements activities that will raise** **students** **' awareness of the** **skills and capabilities of both themselves and their friends** **.** |
|  **the study report is given to the school administration** | **GROUP LEADER** |  |
| **JANUARY** | **“** **HOW DID I BEHAVE"****school theme** | **RELATED THEME TEACHERS** | **The related department plans and implements activities aimed at raising awareness about positive communication skills, aggressive, unaggressive and timid behavioral characteristics throughout the school.** |
| **the study report is given to the school administration** | **GROUP LEADER** |  |
| **FEBRUARY** | **“** **HOW DID I BEHAVE?**  **the theme of the school** | **RELATED THEME TEACHERS** | **The related group plans and implements activities aimed at gaining the ability to know personal limits and say ‘’No’’.** |
| **the study report is given to the school administration** | **GROUP LEADER** |  |
| **MARCH** | **Study of** **”** **STOP ONE MINUTE ‘’theme throughout the school** | **RELATED THEME TEACHERS** | **The related group plans and implements activities aimed at gaining the ability to know personal limits and say no.** |
|  **the study report is given to the school administration** | **GROUP LEADER** |  |
| **APRIL** | **‘’I PRODUCE’’ is the theme to be worked throughout the school** | **RELATED THEME TEACHERS** | **The relevant group plans and implements game and art activities to support students' creativity throughout the school.** |
| **the study report is given to the school administration** | **GROUP LEADER** |  |
| **MAY** | **Study of ”I WILL TALK” theme throughout the school** | **RELATED THEME TEACHERS** | **The related group makes plans and arrangements for the presentation and display of art and play activities to support the creativity of the students throughout the school.** |
| **study report is given to the school administration** | **GROUP LEADER** |  |
| **JUNE** | **Peer Bullying Prevention Program report is prepared and** **sent to RAM ( Guıdance Research Centre)** | **PCS EXECUTIVE COMMISSION MEMBERS** |  |

**COMMISSION MEMBERS**

**SCHOOL** **HEADMASTER**

**SIGNATURE**